

Chapter

1

A Letter to Grown-ups

Learning Objectives

1. Use simple past tense and continuous
2. Write an informal letter
3. Share an opinion
4. Appreciate poems

Focus on

- Letters
- Simple Past Tense
- Simple Past Continuous
- Anagrams
- Poems

New topic alert!
How do you feel?



Excited

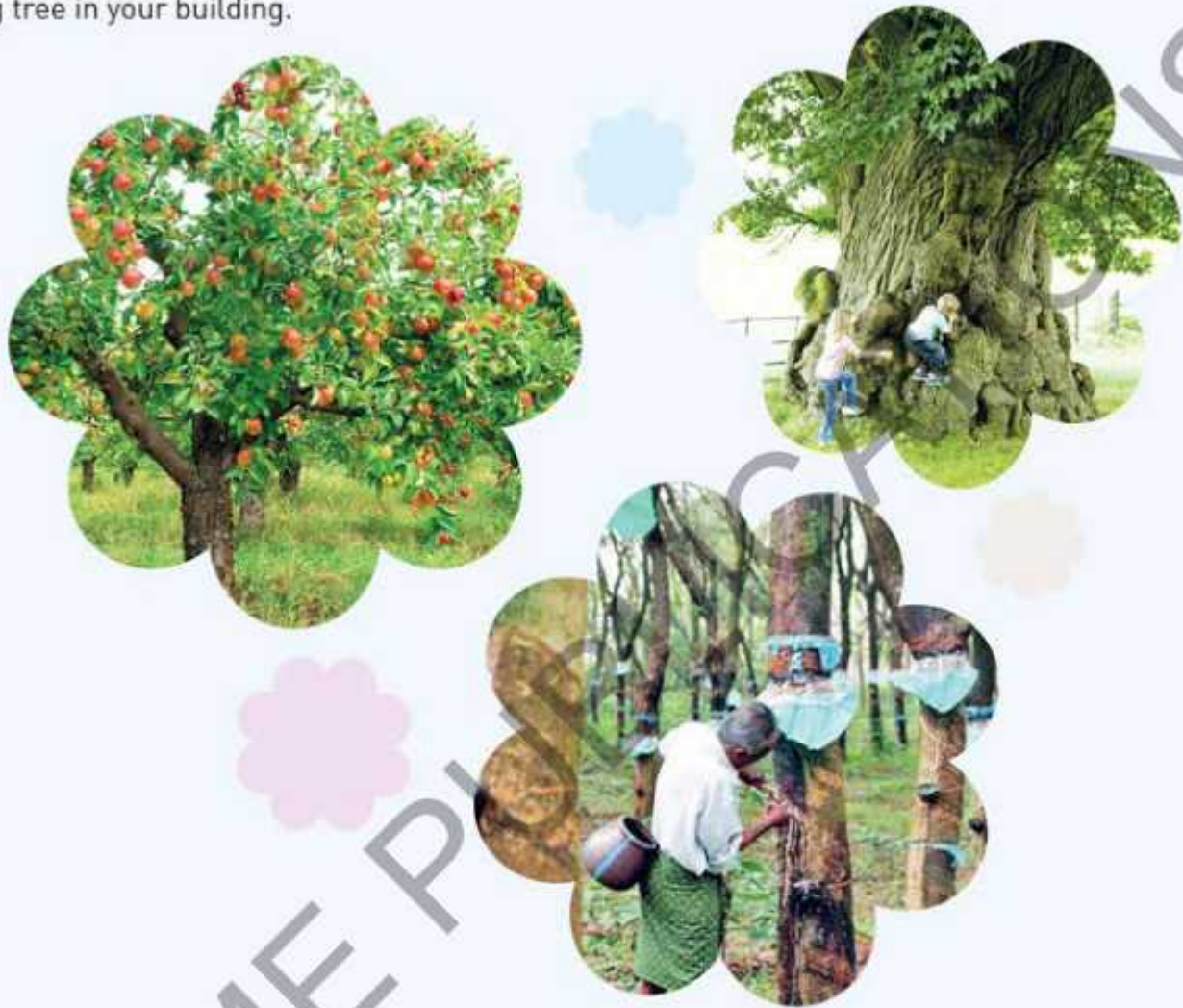


Nervous



Warm Up

Imagine that while playing, you and your friends overhear some people planning to cut down a big tree in your building.



Write five points on how you and your friends, with the help of your elders, would try to stop the people from cutting this big tree.

1. _____
2. _____
3. _____
4. _____
5. _____

Word Check

- **grown-ups:** adults

I always discuss important issues with my **grown-ups** before taking a decision.

- **fresh:** [here] clean

Fresh air is very important to live a healthy life.

- **feed:** give to eat

Children love to **feed** their pets.

- **fumes:** gases or vapours that smell strongly and are dangerous to inhale

The sky is filled with **fumes**.



- **atmosphere:** mixture of gases that surrounds the earth
Human activities have poisoned the **atmosphere**.

Fill in the blanks with the words you have just read.

1. All the _____ have agreed to my proposal.
2. We should eat a lot of _____ vegetables in a day.
3. The _____ is filled with poisonous gases.
4. Will you please _____ the cat today? I'm getting late.
5. I was afraid when I saw such high _____.
6. All the _____ have agreed to my proposal.
7. The vegetables from the garden taste so _____.
8. Farmers wake up early to _____ the animals.
9. The car's engine gave off thick black _____.
10. The Earth is surrounded by an _____ made of different gases.



Flying Start

Read the play below.

Dear Grown-ups,
Please leave all the flowers there
And do not cut down the trees.
We need the trees to make fresh air
And flowers to feed the bees.
Please do not always use your car
To take you everywhere.
Because the fumes go very far
And heat the atmosphere.
Then soon the sun will be too hot
And all the plants will die.
So, please get out and walk a lot
To see the clear blue sky.
Then we will run and jump and play
And grow up strong and tall,
Then we will be happy everyday
And we will thank you all
With love from the children.

— Stevie Ann Wilde



Sum-up Text

A. Choose the correct option.

- We need the flowers to feed the _____.
a. brides b. bees c. elephants
- Fumes heat the _____.
a. soil b. atmosphere c. cars
- All the plants will _____ due to excess heat of the sun.
a. die b. grow c. play
- The poem is about _____.
a. saving nature b. stopping pollution c. both a. and b.
- We _____ will grow strong and tall.
a. mother b. children c. father

B. Complete the following with the help of the correct words from the poem.

- We need the trees to _____.
- We must not use our car to _____.
- If the sun becomes too hot, all the _____.
- The poet wants us to get out and _____.

C. Answer the following questions.

- What do the children write in the first four lines of the poem to the grown-ups?
- Do you agree with the children? Give one reason to support your answer.
- What effect do the fumes coming out from the cars have on the atmosphere?
- What are the children asking the grown-ups to do?

D. Appreciate the poem.

- Write two examples of alliteration from the poem.
- Write four rhyming pairs from the poem.
- Write the theme and the message hidden in the poem.



Word Endings 'er' and 'or'

Read the following words.

flower

tower

A. Write a few words with long 'e' sound using 'ea' and 'ee'.

1. collect _____
2. rid _____
3. driv _____
4. decorat _____
5. deliv _____



6. mirr _____
7. err _____
8. lawy _____
9. toast _____
10. surviv _____

B. Rearrange the given letters and form a new word. One has been done for you

1. read dear
2. steer _____
3. arc _____
4. post _____
5. heart _____
6. danger _____
7. emits _____
8. foster _____



Simple Past Tense

Read the following sentences.

- He **saw** a movie.
- Reena **arrived** at the school late.

The highlighted words show the action in the simple past tense.



Uses of the Simple Past Tense

- It is used to talk about something that happened at a specific time in the past.

Examples: She **arrived** at school late.

Mika **left** a few minutes back.

She **cleaned** the dishes.

- It is used to list a series of completed actions in the past. The actions can happen one after the other.

Examples: He **finished** my work, **went** to my friend's house and then **talked** to her.

I **planned** the project, **implemented** it and **submitted** it on time.

- It is used with a duration that starts and finishes in the past.

[A duration is a longer action often expressed or indicated by expressions such as: for two years, for five minutes, all day, all year, etc.]

Examples: He **stayed** in this house for two years.

They **enjoyed** the riverside the whole day.

- It is used to describe a habit in the past.

[We often add expressions such as: always, often, usually, never, when I was a child, when I was younger, etc. to make the meaning clear and evident.]

Examples: I **ate** a lot of biscuits when I was a kid.

She was often **scolded** by her mother.

I never **liked** the high-risers.



Past Continuous Tense

Read the following sentences.

- I **was dancing**.
- She **was playing** with me.
- He **was watching** a movie.

The highlighted words show the action in the **past continuous tense**.



Uses of the Past Continuous Tense

- It is used to talk about a situation that was in progress at some time in the past.

Examples: She **was writing** a report.

They **were climbing** the hill at 2 pm.



- It is used to talk about a situation that existed at or around a particular time in the past.

Examples: She **was not feeling well**, so she quit the game.

They **were sleeping** when I rung the bell.



- It is used to talk about two actions or events that went on over the same period of time.

Examples: My friend **was staying** in Bogor while her parents were in Jakarta.

Her brother **was singing** in the concert while she was not there.

- It is used with words such as **always** or **constantly** to express the idea that something irritating or shocking often happened in the past.

Examples: He **was always coming** late to the class.

She **was constantly watching** her dog play.



A. Fill in the blanks with the simple past tense forms of the verbs given in brackets.

1. Last year, he _____ (go) to Sikkim on a holiday.
2. It _____ (be) a fantastic journey.
3. They _____ (visit) lots of interesting places. They _____ (be) with my parents.
4. In the mornings, he _____ (walk) near the beautiful mountainous areas of Sikkim.
5. In the evenings, he _____ (go) to the monasteries.

B. Explain Bima's following activities using the past continuous tense.



work in the office



go shopping



walk the dog

PRIME PUBLICATIONS



Listen carefully to the passage your teacher reads out to you and state whether the following statements are true or false.

1. There was a big peepal tree in the garden.
2. The tree was a hundred years old.
3. Robin and her friends tried to stop the cutting down of the tree.
4. Both the elders and the young people were not interested.
5. Finally, the tree was saved.

Speaking Track

What kind of environment would you like? Close your eyes and imagine. Do you want to have tall buildings, speeding cars, a lot of noise and shopping malls around you?

Or

Do you want to have small houses, roads lined with trees, people walking or riding bicycles and little noise around you? Now, open your eyes and share with the class what kind of environment you wish to have.



Pen Down

Write a letter to your friend requesting him or her to come and join you and others in planting trees in the neighbourhood you live in. Mention why you want to plant more trees and how you plan to do so.

Follow the given points.

- ⦿ The address and the date will come on the left-hand side. This will be followed by a salutation.
- ⦿ The body of the letter should have three paragraphs.
 - Begin the first paragraph in the following manner: "How are you? I am fine..."
 - In the second paragraph, mention the reason for writing the letter. Write about it in detail.
 - Conclude your letter in the third paragraph.
- ⦿ In the end, there must be a closing and a signature



Finish Line

Deforestation or cutting down of trees is a major problem in today's world. Prepare a questionnaire with the following questions. Add some questions with the help of your teacher. Ask these questions to the people in your neighbourhood and note their answers.

SAVE NATURE AWARENESS CAMP

	YES	NO
1. Have you ever done anything to reduce pollution?	_____	_____
2. Do you believe in saving nature?	_____	_____
3. Have you done anything to increase greenery?	_____	_____
4. Have you planted a tree in the last two months?	_____	_____
5. Do you use water wisely?	_____	_____
6. Do you cause pollution in any way?	_____	_____