

Chapter

1

Pascal's Five Senses

Focus on

- Sense organs
- Sense verbs
- Poems

Learning Objectives

1. Identify sense organs
2. Use sense verbs
3. Tell what sense organs do

New topic alert!
How do you feel?



Excited

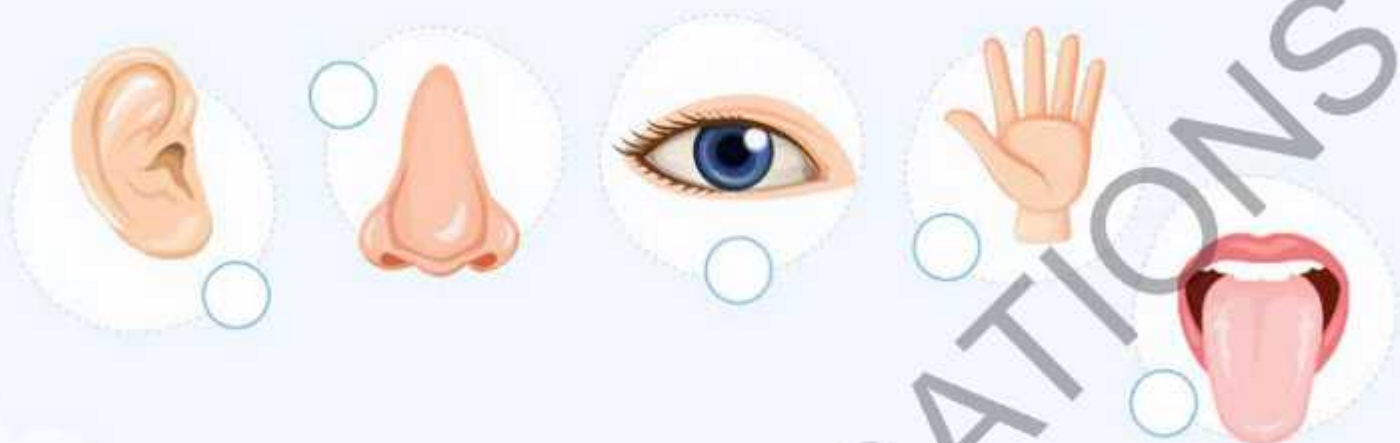


Nervous



Warm Up

Check (✓) the body part you use while watching television.



Word Check

balance: to remain steady

Balance yourself on one foot.

sour: tangy taste

The lemon taste **sour**

chew: to crush food with teeth

Chew the food properly.

decide: to make up one's mind

Please **decide** on the flavour—chocolate or strawberry.

helpers: things or people that help us

Our sense organs are our **helpers** in knowing different things.



Choose the correct option and fill in the blanks.

1. Pascal's ears help him keep his _____ (sour/balance).
2. Pascal tastes a _____ (sour/chew) lemon peel.
3. Pascal _____ his food with his teeth. (chews/decide).
4. Pascal's ears and eyes are his _____ (helpers/friends).





Listen to and read the poem carefully.



Pascal's ears help him hear
And keep his **balance**, too.

Tommy's eyes help him see
If something's red or blue.

Pascal's hands help him touch
And know just how things feel.

Pascal's tongue helps him taste
A **sour** lemon peel.

Pascal's nose helps him smell
The food he likes to **chew**.



Pascal's senses help him think
Decide and learn to do.

Pascal's **helpers**: ears and eyes
And hands and tongue and nose.

— Anonymous



A. Choose the correct answer.

1. How many sense organs does Pascal have?
 - a. One
 - b. Three
 - c. Five
2. Name the sense organ that helps Pascal to see.
 - a. Eyes
 - b. Ears
 - c. Nose
3. Name the part of the body that helps Pascal to touch.
 - a. Eyes
 - b. Ears
 - c. Hands
4. Name the part of the body that helps Pascal to taste.
 - a. Eyes
 - b. Tongue
 - c. Hands

B. Complete the given web chart according to the poem.



Short Vowel Sounds

There are five vowels in the English alphabet. They are a, e, i, o and u. All these vowels have short and long sounds. The short sounds are:

- Short vowel a or /a/ is pronounced as in pan or hand.



- Short vowel e or /e/ is pronounced as in pen or men.
- Short vowel i or /i/ is pronounced as in lit or pin.
- Short vowel o or /o/ is pronounced as in mop or log.

Scan Me!



- Short vowel u or /u/ is pronounced as in bun or mud.



A. Now, colour the words that have short vowel sounds. One has been done for you.

act	nail	mat	sail
cute	bed	huge	pit
sun	goat	dig	geese
pot	bug	dog	teen

B. Write two examples for each of the following.

1. two sense organs beginning with the letter 'E'

2. two colours

3. two things that we eat

4. Pascal's two sense organs which do not begin with E

Alphabetical Order

The order in which the letters of the alphabet appear is called the **alphabetical order**.

Look at the following words.

eyes tiger nose apple

The above words are not in alphabetical order.

Now, read the words again.

apple eyes nose tiger

Now, the above words are in alphabetical order.

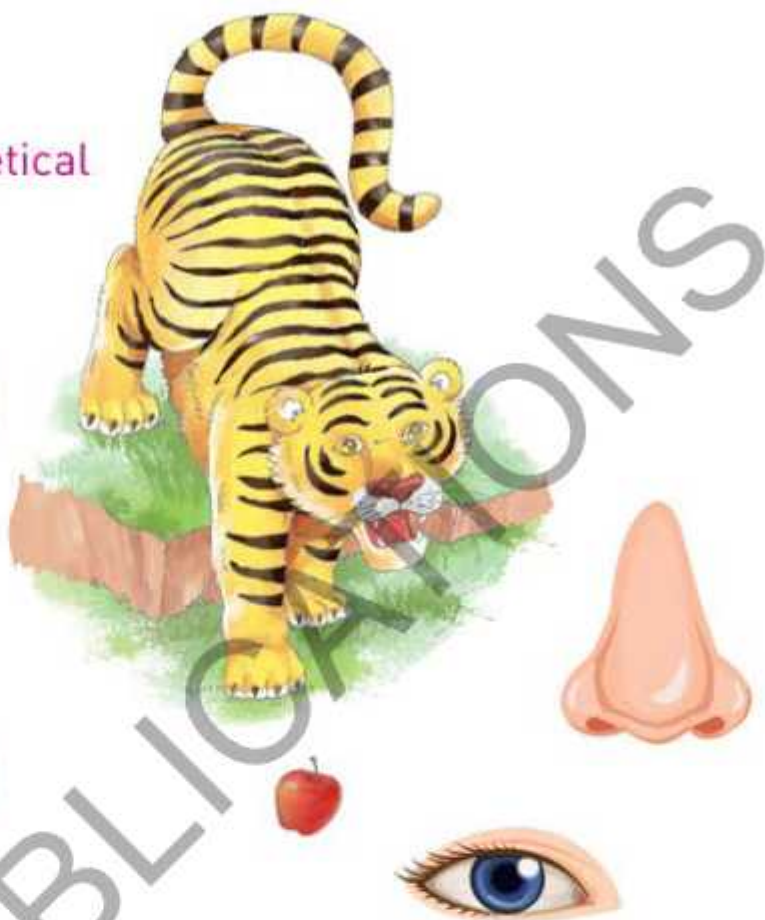
C. Play a game!

Form groups and speak a word, but it should be in alphabetical order.

Example: Student 1: (A) A for apple

Student 2: (B) B for bee

Student 3: (C) C for cherry



While playing, the next student cannot pause. If the student pauses or gives a wrong answer, then he has broken the chain and he will be out of the game.

Sense Verbs

Observe the following.

Sense verbs are action words that relate to our five senses.

We use sense verbs to describe what we experience with our eyes, ears, nose, tongue, and skin.

Let's learn together!

See (to look at something)

- I see a rainbow.
- She sees a cat.



Smell (to sense an odour)

- I smell flowers.
- She smells the food.



Hear (to listen to sounds)

- I hear a bird singing.
- He hears the bell.



Taste (to experience a flavour)

- I taste sweet candy.
- He tastes the soup.



Touch (to feel something with your skin)

- I touch something soft.
- She touches the cold ice.



A. Matching Game

Match the sense verbs with the correct sentences!

- | | |
|-----------------------------------|----------|
| 1. I _____ a loud noise. | a. see |
| 2. I _____ the fresh flowers. | b. hear |
| 3. I _____ the warm soup. | c. smell |
| 4. I _____ the soft teddy bear. | d. taste |
| 5. I _____ the beautiful rainbow. | e. touch |

B. Fill in the Blanks

Complete the sentences using the correct sense verb.

1. I _____ (hear/taste) my friend calling my name.
2. I _____ (see/taste) the delicious cake.
3. I _____ (touch/smell) the soft pillow.
4. We _____ (see/touch) the stars in the sky.
5. We _____ (smell/hear) the fresh ocean breeze.



Your teacher will read some sentences related to sense organs. Listen carefully and put a check (✓) if it is true and put a cross (X) if it is false.

1. True _____
2. True _____
3. True _____
4. True _____
5. True _____



- False _____
- False _____
- False _____
- False _____
- False _____

Speaking Track

For the teacher:

Conduct an activity on sense organs.

1. Divide the class into five groups.
2. Ask each group to speak about a sense organ and list at least two functions of each.
3. Give one point to the group for every correct answer.
4. The group that has the most points wins.

Pen Down

You are using your sense organs every minute. Imagine you are in a garden. Which things do you sense in the garden? Write them down in the space given below.

Clues: seeing beautiful things, the fragrance of flowers, tasting the fruits growing on a tree, feeling the breeze, hearing some sweet sounds, etc.

1. I smell _____
2. I hear _____
3. I taste _____
4. I feel _____
5. I see _____



Finish Line

Think about one wonderful thing that we can do with each of our sense organs. Tell your teacher about it.

