

Chapter

# 1

# The Sweet Shop

## Learning Objectives

1. Identify the main idea of the story
2. Form compound words
3. Use 'a', 'an', and 'the' in sentences

## Focus on

- Sweets
- Double consonants 'ff'
- Articles

New topic alert!  
How do you feel?



Excited



Nervous



## Warm Up

List the names of five food items you would like for your birthday party.

Happy  
Birthday

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Word Check

**tempting**: here attractive

- The chocolate looks **tempting**.



**united**: together

- People must stay **united** to win over difficult times.



**miserable**: very sad

- The lemon made the condition of the milk **miserable**.



**boast**: show off

- Do not **boast** much.



**scattered**: lying here and there



- The papers were **scattered**.

**subjects**: people who live under a king or queen



- The king ordered his **subjects** to behave in court.

**haughty**: proud

- The milk talked to the lemon in a **haughty** manner.



**shreds**: very small, thin pieces

- Cut the onions into **shreds** to make this dish.



Choose the correct option.

1. The pudding seems \_\_\_\_\_ (scattered/tempting).
2. He cut potatoes into \_\_\_\_\_ (shreds/haughty).
3. The king confirmed the deal from his \_\_\_\_\_ (subjects/shreds).
4. People must stay \_\_\_\_\_ (haughty/united).

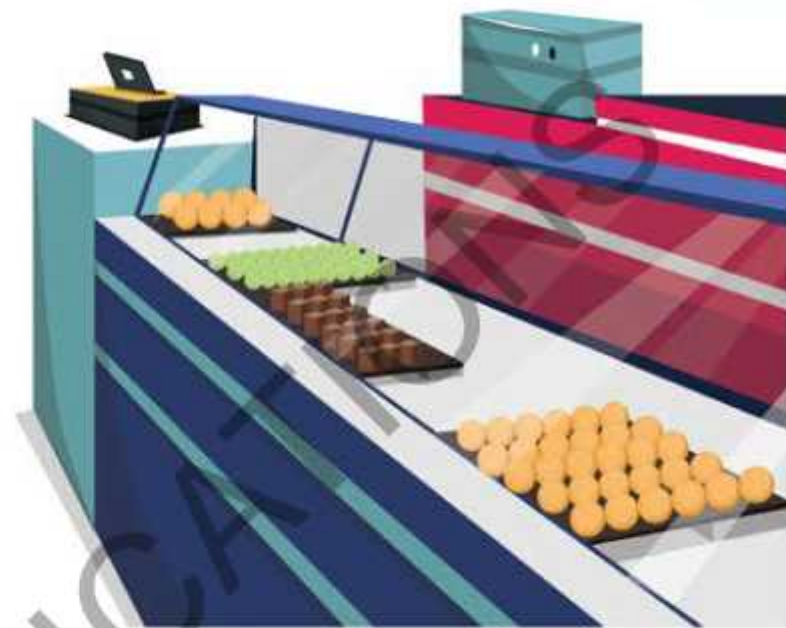


## Flying Start

Read the story.

There was a sweet shop at the corner of the street. The shop belonged to Mr Baker. His shop was known for its onde-onde, klepon, and dodol. People said that he was a magician who could talk to his sweets. That is why the sweets in his shop were tastier than the sweets in other shops.

The sweets looked very **tempting** and many people bought them. One day, the sweets quarrelled among themselves as to who was the greatest of all.



I have a rich brown body, and people love my colour and taste.



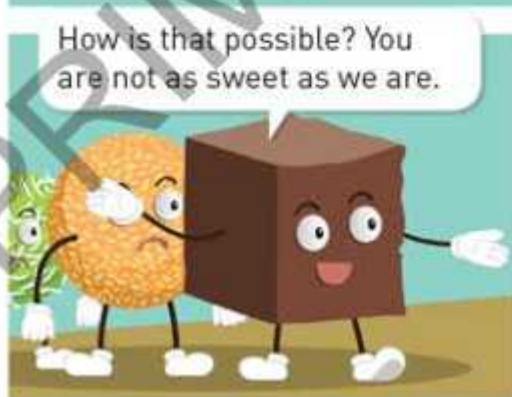
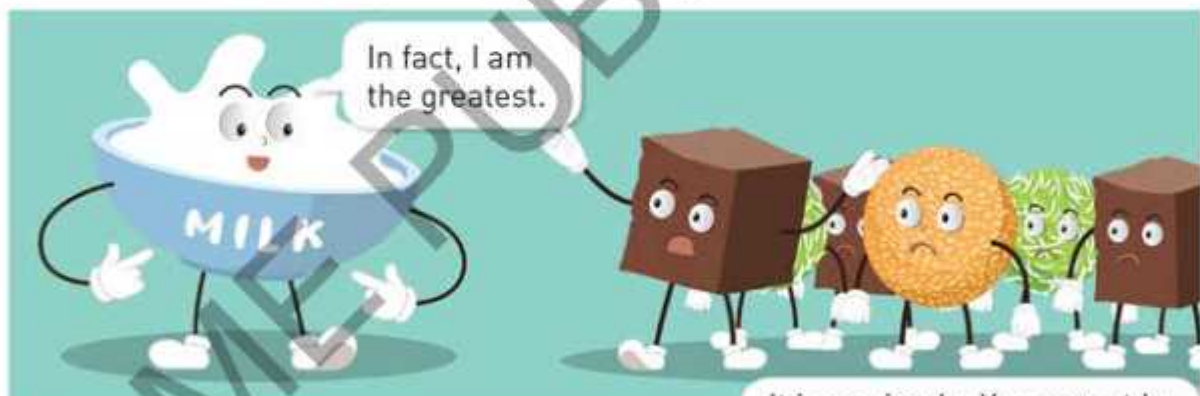
We are so sweet! We are made of milk. We can win a beauty contest any day.



Soon, all the sweets began fighting. As a result, all the sweets broke into pieces and were scattered around. The shopkeeper reached there after a while. He was shocked to see the broken sweets that were lying all over. After a few days, they quarrelled again. They made a lot of noise and woke up the milk lying in a large bowl.



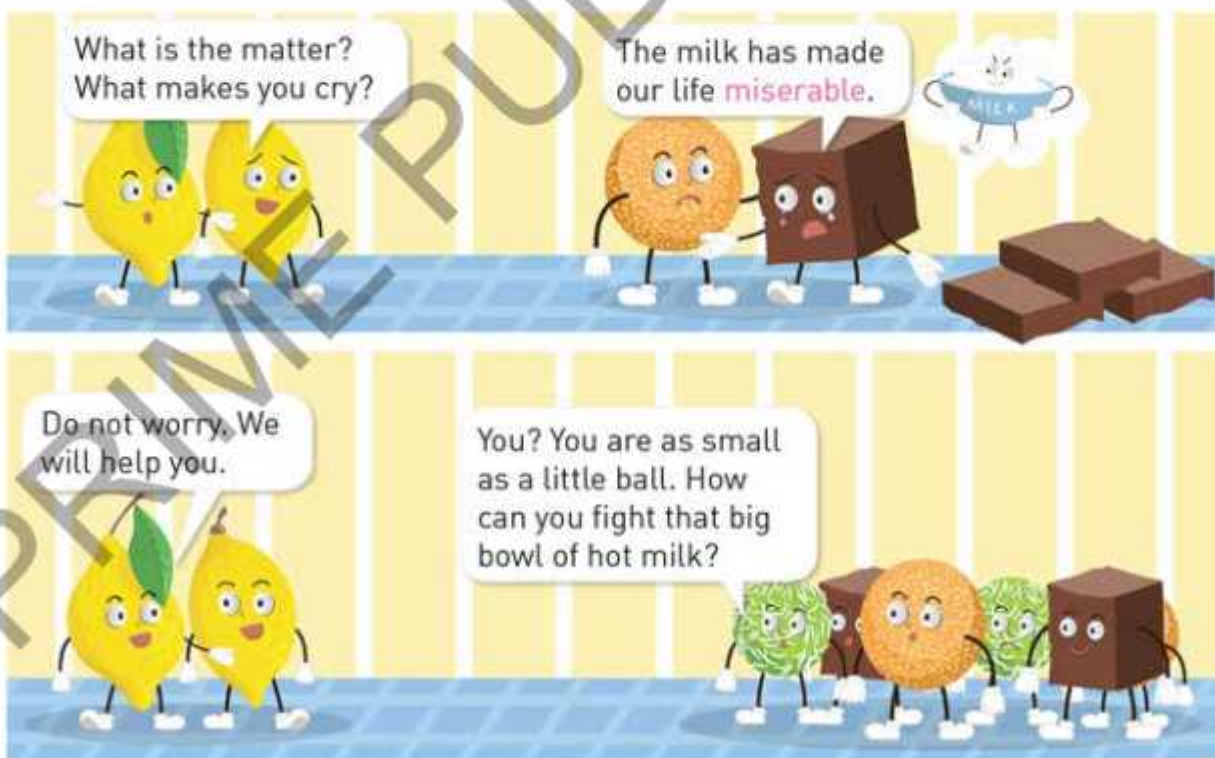
The sweets told the milk the reason. Hearing them, the milk could not stop laughing.





The sweets had no answer because all of them were made from milk. Therefore, the milk made them follow him. The sweets grew worried. They could not fight with the milk because they were not **united**. When all were quiet, after the shop was closed for the day, each of them wept silently in its tray behind the counter.

One day, the servant left two lemons in the shop. The lemons heard the noise.



Just then, the milk arrived. He heard the lemon **boast**.



This was the moment the lemon had been waiting for. He ran to the sweets.



Dodol cut up the lemon into two. As soon as the lemon was sliced into two, it began flowing out its sour juice. The lemon climbed on to the big bowl of milk.

The lemon groaned as a few drops of sour lemon juice fell in the boiling milk. Soon, the milk turned sour.

The sweets felt sorry for what they had done.



The lemon lost his life, but it taught the lesson of unity to the sweets.

## Sum-up Text

### A. Cross (X) the correct answer.

- The milk said that he was the \_\_\_\_\_ of them all.  
a. greatest    b. sweet maker    c. lowest    d. coldest
- The milk said he was their king, and they were his \_\_\_\_\_.  
a. friends    b. subjects    c. enemies    d. queen
- The lemon spoiled the \_\_\_\_\_.  
a. sweets    b. shop    c. milk    d. servant

### B. Complete the following.

- When the shopkeeper came to his shop, he was shocked to see \_\_\_\_\_.
- The milk laughed and said that, in fact, he \_\_\_\_\_.
- Dodol came forward to \_\_\_\_\_.
- The lemon lost its life, but \_\_\_\_\_.



### C. Answer the following questions.

- Why did the sweets argue among themselves?
- Who asked them what they were fighting about?
- Who cut the lemon into two pieces?
- What did the lemon tell the bowl of milk as it was about to die?

Double consonants 'ff'

Read these words aloud.

fluffy

offer

A. These words use double consonants 'ff'. Complete the given words using 'ff' and learn them.

1. o \_\_\_\_\_ ice

2. pu \_\_\_\_\_

3. cli \_\_\_\_\_

4. a \_\_\_\_\_ ect

5. to \_\_\_\_\_ ee

6. sni \_\_\_\_\_

7. bu \_\_\_\_\_

8. cu \_\_\_\_\_

9. ei \_\_\_\_\_ el

10. a \_\_\_\_\_ ord



## Compound Words

Compound words are words that are formed by joining two words.

Examples: break + fast = breakfast  
country + side = countryside

B. Join the words that go best together. Write them in the space provided.

1.



+



=

\_\_\_\_\_

2.



+



=

\_\_\_\_\_

3.



+



=

\_\_\_\_\_

4.



+



=

\_\_\_\_\_

5.



+



=

\_\_\_\_\_

6.



+



=

\_\_\_\_\_

Articles

'A' is used with singular words that begin with a consonant sound.

**Examples:** a grasshopper a butterfly



'An' is used with singular words beginning with a vowel sound.

**Examples:** an elephant an igloo



'The' is also used when there is only one thing of its kind.

'The' is used to talk about a certain person or thing.

**Examples:** the Pacific Ocean the Merdeka Palace

Edison has bought new shoes. The shoes are expensive.

A. Cross (X) the correct answer.

1. I am \_\_\_\_\_ student.

- a. an                      b. the                      c. a

2. Ms Rana is \_\_\_\_\_ young teacher.

- a. a                      b. the                      c. an

3. There is \_\_\_\_\_ tree in the painting.

- a. the                      b. a                      c. an

4. \_\_\_\_\_ Pacific Ocean is the biggest ocean.

- a. A                      b. The                      c. An

5. My brother and I caught \_\_\_\_\_ fish yesterday.  
a. the                      b. a                      c. an
6. I need \_\_\_\_\_ umbrella as it is raining outside.  
a. the                      b. an                      c. a
7. The children are playing with \_\_\_\_\_ ball.  
a. an  
b. the  
c. a
8. \_\_\_\_\_ Tempo is a popular newspaper.  
a. An  
b. The  
c. A



**B. Fill in the blanks with 'a', 'an' or 'the'.**

1. Grasshopper is \_\_\_\_\_ insect.
2. Draw \_\_\_\_\_ line.
3. London is \_\_\_\_\_ capital of England.
4. \_\_\_\_\_ apple \_\_\_\_\_ day keeps \_\_\_\_\_ doctor away.
5. \_\_\_\_\_ elephant is \_\_\_\_\_ largest land animal.
6. Colour \_\_\_\_\_ picture.
7. Robin's father is \_\_\_\_\_ cook.
8. Indy went for \_\_\_\_\_ walk in the morning.





Listen to your teacher read some notes on Indonesian sweets.

Listen carefully and fill in the blanks.

In Indonesia, many sweets are made by \_\_\_\_\_. The majority of them are made with \_\_\_\_\_. Some sweets are made with \_\_\_\_\_ or \_\_\_\_\_ also. On \_\_\_\_\_, such as Idul Fitri, Natal, Imlek, and others, special sweets are made. Some sweets are specially prepared to be offered at \_\_\_\_\_ and pura. There are many sweets that can be kept over a \_\_\_\_\_ like wajik, while others taste yummy when eaten \_\_\_\_\_, such as klepon. Therefore, \_\_\_\_\_ sweets are liked everywhere in the world.

### Speaking Track

Read the given conversation.

**Robin** : Indy, do you like cakes?

**Indy** : Yes, I like cakes a lot.

**Robin** : My father bakes amazing cakes.

**Indy** : Really! Will you please ask him to help my mother in baking my birthday cake?

**Robin** : Sure, why not!  
Which flavour do you like?

**Indy** : I like chocolate.

**Robin** : I like chocolate, too.



Now, continue the conversation using the following clues.

Clues:

- ☉ pudding
- ☉ sweets
- ☉ food

### Pen Down

Your mother has asked you to prepare an invitation card for your birthday party.

Cover the following in your invitation.

- ☉ name
- ☉ date
- ☉ time
- ☉ place

### Finish Line

The sweets learnt the lesson of living together in harmony. We too must live together in peace. Give some examples of how we can live in harmony.

Clues:

- ☉ stay together
- ☉ help each other
- ☉ care for each other
- ☉ share things

