



## Reading Comprehension

A. Read the poem below.

I can hear, I can see,  
I can smell, I can taste,  
I can feel  
In this beautiful world.

I can hear the music,  
I can hear the sounds,  
I can see the hills,  
I can see around.

I can smell the flowers,  
I can smell the food,  
I can taste the fruits,  
I can taste the veggies.

I can feel the sun,  
I can feel the moon.

I can hear, I can see,  
I can smell, I can taste,  
I can feel

In this beautiful world.



PRIMER PUBLICATIONS

B. Choose the correct word to complete the sentence.  
Rewrite it in the box.

1. I can hear the . (music/dog)

2. I can smell the . (flowers/movie)

3. I can  (taste/hear) the fruits.

4. I can feel the . (sun/rain)

C. Trace the answers you think are the best.

1. You can  the fire.

2. You can  the juice.

3. You can feel the .

4. You can smell the .

D. How do your five senses help you? Complete the following.  
The first one has been done for you.

1. S

2. H   R


3. S    L

4. T   T

5. F   L

## Word Wise

- A. Read the given short vowel words. Then draw the correct pictures. The first one has been done for you.

hat	egg	fish	top	sun
				

- B. In each set of words, circle the word that comes 'first' in the alphabetical order.

- same      round      read      come
- drink      fresh      tail      bat
- hill      goat      apple      fish

- C. Write the following words in alphabetical order in the space provided.

just

any

could

take

top

open

duck

kite



## Grammar Check

A. Draw a line to match the body part with the correct sense verb.



hear

see

taste

smell

touch

B. Fill in the blanks with the correct words.

1. I \_\_\_\_\_ flowers with my \_\_\_\_\_.
2. I \_\_\_\_\_ the movie with my \_\_\_\_\_.
3. I \_\_\_\_\_ my cat with my \_\_\_\_\_.
4. I \_\_\_\_\_ ice cream with my \_\_\_\_\_.
5. I \_\_\_\_\_ the music with my \_\_\_\_\_.

## Listener's Lap

Listen and find the five sense body parts in the word puzzle. The words are across and down. Color the squares.

Scan Me!



R	F	G	H	B	T	P
E	A	R	S	H	O	W
W	S	K	I	N	N	M
Q	H	N	P	J	G	O
S	G	O	L	N	U	G
X	F	S	K	M	E	R
D	C	E	E	Y	E	S



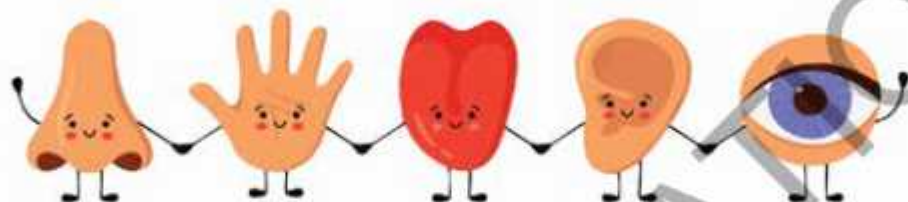
## Pen Down

How do you take care of your teeth? Write at least three ways.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Speaking Track

- A. Imagine you have to play a role in a drama on sense organs. Discuss with your teacher the sense organ you would like to be and why.



- B. Work with a partner to share your methods of brushing your teeth. Use the dialog below as an example.

Scan Me!



I use a small toothbrush to brush my teeth.

I also brush my teeth for two minutes to make sure they're clean.



That's great! And I brush up and down to clean my teeth.

Oh, I think I should brush longer. I only brush for one minute.

