

Reading Comprehension

A. Read the text carefully.

Once upon a time, when birds used to speak like humans, the owls and pigeons had an argument. Each claimed that they were more in number.

'There are more owls than pigeons,' said the leader of the owls. 'No way,' said the head of the pigeons, 'there are many more pigeons.'

They decided to go to the old parrot. He was supposed to be very wise. The old parrot said that they would be able to solve the argument only after all the owls and pigeons were counted. 'Let's count, then!' said the leader of the owls. 'We will meet in the big woods a week from today. I shall call all the owls, and you invite all the pigeons there.' 'This is a perfect idea!' said the head of the pigeons. 'This way, we can count everyone.' The old parrot was also invited.

On that day, the owls came first. The trees were full of them. The owls laughed and said, 'Hurray, we have won. Oowah-wah-wah!' The old parrot told them to wait, but the owls kept on hooting and celebrating. Soon, they heard a loud roar from the sky. Pigeons were coming from everywhere! The owls could not believe that there could be so many pigeons. They just sat there staring with their eyes wide open. The owls stared so long and hard at the pigeons that their eyes just stayed that way.



B. Circle the correct option.

1. The leader of the owls and the head of the pigeons decided to meet after a (week/month).
2. The owl and pigeon count took place in the (village/ woods).
3. The (owls/pigeons) arrived first.
4. The (leader of the owls/head of the pigeons) won the argument.
5. The wise old (parrot/crow) suggested counting the owls and pigeons.

C. Answer the following questions.

1. What argument did the owls and the pigeons have?

2. Whom did they go to for help?

3. What did the old parrot suggest?

4. What happened when the owls arrived first at the meeting place?

5. What caused the roar in the sky?

6. How did the owls feel when the pigeons arrived in large numbers?



Word Wise

Give one word for the following groups of words that are underlined. You may choose your answers from the box below.

owls

woods

parrot

pigeons

1. The area filled with trees was chosen as the place to count the number of each group of the bird.
An area filled with trees can be replaced by the word _____.
2. A flock of birds, known as messenger birds, surprised the owls.
Known as messenger birds can be replaced by the word _____.
3. The birds known as the night hunters arrived first in the woods.
Birds known as the night hunters can be replaced by the word _____.
4. A wise old colorful talking bird suggested that they count their numbers.
Colorful talking bird can be replaced by the word _____.



Grammar Check

A. The present continuous tense is used to describe actions that are happening right now. It is formed by using the verb "to be" (am, is, are) followed by the verb + ing. Now, rewrite the story about the owls and the pigeons using the present continuous tense. Fill in the blanks with the present continuous form of the verbs given in parentheses.

1. The owls _____ (argue) about which group is larger.
2. The wise old parrot _____ (suggest) that they count the birds.
3. The owls and pigeons _____ (agree) to meet in the woods.
4. The pigeons _____ (fly) toward the woods.
5. The owls _____ (celebrate) their winning.
6. The owls _____ (think) they have won.
7. The pigeons _____ (flood) in from all directions.
8. The owls _____ (stare) in awe.

B. Choose the correct form of the verb.

1. I _____ (am / is / are) going to the zoo right now.
2. She _____ (am / is / are) talking on the phone.
3. We _____ (am / is / are) working on a new project.
4. They _____ (am / is / are) playing video games.



C. Rewrite the sentences in the negative form.

1. I am working on my homework. : _____
2. She is talking to her friend. : _____
3. They are eating lunch. : _____
4. We are walking to school. : _____
5. He is playing basketball. : _____

D. Answer the following questions.

1. are / playing / they / football

2. am / I / reading / book / a

3. running / am / I / in / park / the

4. are / students / listening / the / to / teacher / the

5. is / the / singing / bird

6. helping / we / mother / kitchen / are / in / the



Listener's Lap

- A. Rhyming words are words that have the same or similar ending sounds. Listen carefully to the words your teacher reads to you and list all the sets of rhyming words below. The first one has been done for you.

1. **woods** **hoods**
2. _____
3. _____
4. _____
5. _____

Scan Me!



- B. Now, let's play a game! Your teacher will read out words, and you must listen carefully and decide if the words rhyme. If they rhyme, raise one hand, and if they don't rhyme, raise both hands. Look at the example below.


Moon....Spoon



Speaking Track

A. Again read the story about the owls and the pigeons. Then, practice giving your opinions about the questions provided below. To give opinions, you may use phrases like "I think" or "In my opinion," Look at the example below. Remember, everyone has different opinions, show respect for your friend's opinion even if you have a different one.

1. Who do you think was right: the owls or the pigeons? Why?
2. Do you agree with the wise old parrot? Why or why not?



I think the owls are right because...

In my opinion, the pigeons are right because...

B. Have you ever seen birds and animals kept in cages? Do you think it is right? Share your opinion with the class.

Pen Down

You recently visited a zoo where you saw different kinds of birds and animals. Describe an animal and a bird that you liked the most. Also, write why you liked it. Write at least two sentences for each.

Example:

"During my visit to the zoo, I really liked the peacock. It had bright, colorful feathers that looked amazing when it opened its tail, and it moved around in such a graceful way.

I also liked the tiger. It had beautiful orange fur with black stripes, and it looked so strong and powerful when it moved."

Write your sentences here:

Bird:

PRIME PUBLICATIONS

Animal:

PRIME PUBLICATIONS
